

Special Seminar in Ingestive Behavior
PSY 692F / F&N 590F (CRNs 34700 / 20700)

Fall 2008

Theme this semester: Obesity, from Ecological to Molecular Aspects

T 2:30-4:20 PM Every other Tuesday throughout the semester

REC 303

Instructor: Megan McCrory (mmccror@purdue.edu – email preferred; 4-2631 office; 208 STON)

Course objectives:

- to foster an exchange of ideas and promote greater familiarity among individuals from different laboratories and departments with interest related to ingestive behavior
- to give students opportunities to make information presentations and lead/mediate discussions in areas that may not be familiar

Meeting Dates

Seminar Presenter

8/26	Megan McCrory, PhD, Foods and Nutrition/Psychological Sciences
9/9	Susan Chen, PhD, Agricultural Economics
9/23	Kim Buhman, PhD, Foods and Nutrition
10/7	Susan Williams, PhD, Anthropology
11/4	Kola Ajuwon, PhD, Animal Sciences
11/11	Susie Swithers, PhD, Psychological Sciences* rescheduled from 10/21
11/18	Ignacio Camarillo, PhD, Biological Sciences
12/2	Kee-Hong Kim, PhD, Food Science

Basic format:

2:30-3:00	Pre-seminar presentation on background materials* and discussion led by 2 students (assigned by instructor) – closed to public
3:00-3:10	break
3:10-3:50	Seminar – open to public (will be advertised across campus)
3:50-4:20	Group discussion – led by same 2 students as above; open to public

*references/materials provided ~1 week in advance

Grading: based on participation and attendance.

- Participation – 2 parts:
 - 1) Lead pre-seminar presentations and discussions and post-seminar discussions (the number required is TBA and will depend on enrollment)
 - The *pre-seminar presentation and discussion* will include a presentation of one of the documents provided by the seminar presenter. About 1 week in advance, you will receive reading materials containing background information related to the seminar (1-2 journal articles or other documents). Along with one other student, you will present one of the journal articles (determined by instructor) to the class and lead a discussion on anything about the article itself and related areas. The article is meant to stimulate discussion about a particular topic. Examples of what to present/discuss are given below:
 - Rationale for study
 - Methods, study design
 - Results
 - Interpretation of results
 - How different disciplines may approach same problem differently
 - In the *post seminar discussion*, you will call on the audience to ask questions. Allow students to ask questions prior to other members of the audience (you will want to remind the audience of this in the beginning). Note that in addition to leading the discussion, it may become necessary to also play mediator if the discussion gets “lively.” You will plan ahead of time with your discussion leader-partner how to run the session (eg take turns calling on people, divide into leading first half/second half, etc). Also, you will start off the discussion session by providing the audience some discussion points. Some of these discussion points will be your own ideas, while others will have been provided by the seminar presenter. For the latter, one or both of you (together) will communicate with the seminar presenter during the week prior to the presentation to introduce yourself and ask her/him about any discussion points/questions they would like to have included (I have asked each presenter to provide them to you and they will be expecting you to contact them in the days leading up to the seminar). The method for providing the discussion points to the audience is up to you: eg, you may make a handout, do a PowerPoint slide, or write on the board.
 - 2) Serve as door monitor (assigned by instructor) – since the seminar is closed to the public for the first 30 min, anyone not enrolled in the course will need to be asked to remain outside of the room until 3:00.

**Participation grade: You will be graded on the completeness of your presentation and your preparedness for the discussions, including feedback from the presenter on your contact with them prior to the seminar.

- Attendance – you may have 1 excused absence. Please discuss your absence with the instructor prior to your absence if at all possible. If you are assigned to present/discuss before you find out you need to be absent, you are responsible for finding your own replacement and letting the instructor know.

**The following number of absences corresponding to the grade you will receive for attendance, as follows:

1 excused absence:	A	4 absences:	D
2 absences:	B	5+ absences:	F
3 absences:	C		

Total grade = 50% participation, 50% attendance
